

NICOLE BOOTHMAN – CURRICULUM VITAE 2024

CAREER HISTORY

APRIL 2023 TO JUNE 2023

TEACHER OF FRENCH AND SPANISH, CHENEY SCHOOL, OXFORD

I taught French to GCSE and Spanish to AS Level for one half term at this large comprehensive school.

AUGUST 2021 TO JUNE 2022

TEACHER OF FRENCH AND SPANISH, SOUTH ISLAND SCHOOL, ESF, HONG KONG

I taught French and Spanish from years 7 to 11 at this large international secondary school. The school follows the International Baccalaureate Middle Years Programme (IB MYP) and iGCSE course, which are programmes of study equivalent to Key Stages 3 and 4 in the UK respectively.

SEPTEMBER 2016 TO JUNE 2020

ACCESS AND OUTREACH OFFICER, KEBLE COLLEGE, UNIVERSITY OF OXFORD, UK

In this role I was the primary link between the University of Oxford and secondary schools in the West Midlands, including Birmingham. The objective of the work was threefold: to ensure that all schools, including students, parents, and teachers were properly informed about what the university had to offer and how prospective applicants ought to prepare for the admissions process; to improve access to the university for applicants from groups that were underrepresented there; and to promote a better understanding of and wider participation in higher education generally, with a focus on individuals from disadvantaged backgrounds.

NOVEMBER 2016 TO JUNE 2019

GCSE & A LEVEL SPANISH AND FRENCH PRIVATE TUTOR

I tutored secondary school students who were preparing for their GCSE and A level exams in French and Spanish. Through this I learnt how to adapt my classroom teaching skills to deliver one on one and small group lessons in order to improve the language competency, exam technique, and general study skills of individuals with a range of academic needs and goals for their courses.

SEPTEMBER 2015 TO AUGUST 2016

**MODERN FOREIGN LANGUAGES (MFL) TEACHER & HEAD OF YEAR 8,
CHENDERIT SCHOOL, MIDDLETON CHENEY, NEAR BANBURY, UK**

This mixed secondary academy serves Banbury and the local rural area. As well as the usual responsibilities of being a secondary teacher of MFL at GCSE and A Level I took on the pastoral role of looking after Year 8 students. This responsibility involved monitoring student progress, behaviour and welfare. I was responsible for putting appropriate interventions in place in collaboration with the students, their parents/carers and other colleagues at the school.

SEPTEMBER 2013 TO AUGUST 2015

MODERN FOREIGN LANGUAGES TEACHER, PIMLICO ACADEMY, WESTMINSTER, LONDON, UK

I taught French up to GCSE and Spanish up to A2 level at this inner-city mixed state school. I contributed to the development of the curriculum covering areas such as cultural knowledge, assessment, extra-curricular activities and residential trips. I also had a teaching and learning responsibility for mentoring newly qualified teachers in the department and for promoting language learning within the school.

JUNE – JULY 2013

SECONDARY LANGUAGES SUPPLY TEACHER FOR GSL EDUCATION, LONDON, UK

AUGUST 2012 – MAY 2013

TEACHER OF ENGLISH AS A FOREIGN LANGUAGE, ENTERPRISE ENGLISH, BUENOS AIRES, ARGENTINA

Working for this small company, I delivered one-on-one lessons with a focus on business English to adult students (often senior executives) at their place of work. I gained experience of teaching people working in a variety of professions ranging from banking to law.

JULY 2009 – JULY 2012

MODERN FOREIGN LANGUAGES TEACHER, THE BRIDGE ACADEMY HACKNEY, LONDON, UK

My main role at this urban state school was to teach Spanish and French to pupils aged 11 – 16 (KS3 and GCSE) and be a form tutor. I also assisted in the continual development of the MFL department in particular through improving the curriculum and by developing links with local primary schools.

FEB 2008 – JULY 2008

TEACHER OF ENGLISH AS A FOREIGN LANGUAGE, MALVERN HOUSE, LONDON, UK

At this language institute, I prepared and delivered lessons to adult learners of varied levels and nationalities. I employed a range of EFL teaching techniques according to the students' learning needs. Another key aspect of this job was to help organise cultural outings in London.

SEPT 2006 – JULY 2007

TEACHER OF ENGLISH AS A FOREIGN LANGUAGE, LANGUAGE LINK VIETNAM, HANOI, VIETNAM

My main responsibility here was to plan and teach business English lessons to adults and general English to children across the full range of abilities. I learnt how to tailor my resources and delivery according to the age and interests of the different groups.

EDUCATION AND QUALIFICATIONS

2008 - 2009 KING'S COLLEGE LONDON, PGCE (Post Graduate Certificate in Education) in Spanish with French

JULY 2006 RANDOPHLH SCHOOL OF ENGLISH, EDINBURGH, CELTA (University of Cambridge - Certificate in English Language Teaching to Adults), PASS (Grade B)

2002 - 2006 UNIVERSITY OF EDINBURGH, MA (Hons) Spanish and Portuguese, 1st class degree

1995 - 2002 ALTRINCHAM GRAMMAR SCHOOL FOR GIRLS, MANCHESTER

A2 levels: Biology (A), Geography (A), Spanish (A), General Studies (A)

AS levels: French (A)

GCSEs: Maths (A), English Language (A), English Literature (B), Dual Award Science (A* A*), Physical Education (A*), French (A*), Spanish (A*), Geography (short course A*), Food Technology (short course A*)